



East Greenwich School Committee FY 2019 Supplemental Appropriation Request December 10, 2018 (Updated 1.14.2019)



Programmatic Audit and Supplemental Request

- **Audit consists of 98 page report listing 40 total recommendations totalling \$1.2 million dollars which the auditors determined was the minimum amount that would be necessary to begin to address some of the deficiencies.**
- **Waiver request for variances to respond to difference in FY 2019 local revenue allocation and needs demonstrated by audit were submitted to Commissioner of Elementary and Secondary Education on 10/25/2018**
- **Formal waiver requests denied by Commissioner of Elementary and Secondary Education on 10/31/2018**
- **Supplemental appropriation request in the amount of \$696,000 for the second half of FY 2019 was submitted to East Greenwich Town Council on 11/14/2018**
- **12/10/2018 presentation to East Greenwich Town Council represents prioritized list of need for recommendation #'s 6, 8, 18, and 29 in order to meet the Basic Education Program (B.E.P.)**

The Basic Education Program (BEP) is the overarching set of regulations for the Rhode Island public education system.

Together with other federal and state laws and regulations, the **BEP** outlines the rights of every student in the Rhode Island public education system. It sets basic standards to help ensure that high-quality education is available to all public school students, regardless of where they live or go to school.

The **BEP** was revised in 2009 to reflect 21st century knowledge and skills. It is based on the idea that an aligned and cohesive education system is required to ensure that all Rhode Island students are adequately prepared for life beyond high school.

"Every public school student will have equal access to a high quality, rigorous, and equitable array of educational opportunities from PK-12." - Basic Education Program, p. 3

“The East Greenwich School Committee hired the law firm of Henneous Carroll Lombardo, LLC (hereinafter “Firm”) to perform an **educational audit** of the District on May 29, 2018, in response to the Town of East Greenwich (hereinafter “Town”) failing to adequately fund the School Department’s budget for fiscal year 2019. As detailed in this report, the auditing team found that the failure of the Town to adequately fund the School Department has led to, and will continue to lead to, the deterioration of the quality public school system that the Town currently enjoys. A strong public school system is one of the primary attributes that young families look for when deciding where to live; contributing to higher property values and tax revenues.”



Prioritized Recommendations



Programmatic Audit Recommendation	Unbudgeted Operational Impact	Basic Education Plan Citation	Impacted Area	Programmatic Audit Recommendation Amount	Proposed Request
6. Increase the number of School Psychologists/Board Certified Behavior Specialist by 1	There is a lack of full comprehensive set of supports for the behavioral and social/emotional well-being of our students. The forced sharing of school psychologists and amongst the six (6) schools within the District often leads to appropriate personnel not being available to deal with immediate mental health/behavioral/social-emotional needs of students.	G-14-3.2	Student Services	\$75,000	<p>\$112,000</p> <p>To fund a school psychologist and a behavior specialist for the second semester</p> <p>(Credentialed professionals would likely fall under the 10th Step of the statutorily required step lanes in the E.G.E.A. CBA)</p>

Programmatic Audit Recommendation	Unbudgeted Operational Impact	Basic Education Plan Citation	Impacted Area	Programmatic Audit Recommendation Amount	Proposed Request
8. In the areas of Curriculum and Instruction, develop a budget in order to: <ul style="list-style-type: none"> • Provide a consistent curriculum across all grade levels; • Provide time and funding for weekly common planning time; • Provide time and funding for PK-12 articulation; • Provide a budget for professional development; • Hire instructional coaches to assist with job embedded professional development • Provide the resources for a new ELA program • Purchase science kits for all K-2 classrooms 	Limits the district's ability to to build capacity, to build certified staff knowledge and skills development necessary for sustainable improvement of practice and student achievement.	G-12-4.2 G-13-1 et als	Office of Teaching and Learning	\$275,000	\$50,000 To provide time to develop curricula across grade levels To provide dollars back into professional development budget transferred out to provide supplies, materials, and furniture for Office of Teaching and Learning

Teaching and Learning Office Projects/Materials	Demonstrated Need	Projected Cost
Curriculum Development Teams	Review and alignment of scope and sequence of English/Language Arts and Mathematics curricula to RICAS assessment expectations to close achievement gaps and more effectively support achievement for all students.	ELA - 12 teachers \$1025 daily X 5 days \$5125.00 Technology Education - 3 teachers \$85 daily x 3 days \$255.00 Mathematics - 12 teachers x 3 days \$1025 \$3075 Total: \$8455.00
EduPlanet21 - Curriculum Design Platform	Develop and implement a single platform to create and warehouse curricula across all learning areas.	\$5,000.00 (50 users) to onboard program Annual Subscription: \$10,915.00 (for 250 users)
Frontline Professional Learning Management	Develop and implement a system to house and track professional development and learning to comply with RIDE regulations.	Implementation Fee (one time): \$2500.00 Annual Subscription: \$5608.00
Frontline Employee Evaluation Management	Develop and implement a system to house and track supervision and evaluation of professional practice to comply with RIDE regulations.	Implementation Fee (one time): \$3000.00 Annual Subscription: \$5501.00
Furniture for Teaching and Learning Office	To support adult learning under the facilitation of the Director of Teaching and Learning	\$10,000
		Total: \$50,979

Programmatic Audit Recommendation	Unbudgeted Operational Impact	Basic Education Plan Citation	Impacted Area	Programmatic Audit Recommendation Amount	Proposed Request
18. Vacant IT positions should be filled. Review and increase IT staffing.	Significant lack of desktop/system support for FY 2019 . 21st century teaching and learning environments are dependent upon technology. Many of these responsibilities have fallen to library media specialists. We are making limited progress in addressing our technology needs in a sustainable way.	G-15-2.1	Technology	\$80,000	\$100,285 To fill the following positions: Systems Administrator Help Desk Technician Technology Integration Specialist

Technology Department Position	Demonstrated Need
Help Desk Technician	<p>The Help-desk technician is responsible for installing, integrating, and maintaining desktops, Chromebooks, iPads, wireless laptops and printers. This person must know how to image computers, install memory, and troubleshoot and resolve hardware and software issues. In addition, this person maintains computer hardware, software and systems as well as fulfills technical support requests from staff.</p>
Systems Administrator	<p>Supports district and school administration in developing data management practices and internal operating procedures that maximize the use of the Aspen Student Information System. This person ensures that all staff members have the capacity to access, manage and use student data. Assists in developing management tools to ensure that essential functions such as enrollment, school and special education records, report cards, scheduling, family communication, and state reporting are up-to-date, complete and accurate.</p>
Technology Integration Specialist	<p>Supports district use of digital tools and blended learning across all learning areas and grade levels. Supports Chromebook implementation initiatives and works collaboratively with all district stakeholders to build instructional repertoires with digital resources. Supports the work of the Office of Teaching Learning to deliver deliver curricula.</p>

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29. Conduct a thorough review of all maintenance and safety issues within the schools and develop a plan and budget for repairs.	Continued deferred maintenance for FY 2019. Deferring maintenance not only puts students at a safety risk, but also compounds the cost necessary for future facilities repairs/maintenance.	G-14-4 G-15-2.4	Facilities and Maintenance	(TBD)	\$433,715 To address previously documented needs delineated in East Greenwich School Submitted RIDE Stage II 2-5 Year Plan linked here.



Priority 1 and 2 Capital Maintenance and
Improvement Needs Submitted to RIDE and
Deferred During Last Several Budget Cycles



School	Category of Work	Description	Classification	Priority	Cost
FRT	Replace UV	Kindergarten classrooms and hallways	Capital Renewal	2	\$32,005
EGHS	ADA	Bathroom fixture replacement ADA, 2nd floor boys and girls, cafeteria, new gym lobby	Barrier to accessibility	2	\$71,875
ELD	Replace equipment	Replacing main Electrical distribution panels for fire	Capital Renewal	2	\$90,275
HAN	Replace equipment	Replacing main Electrical distribution panels for fire	Capital Renewal	2	\$23,000
EGHS	Replace equipment	Replacing main Electrical distribution panels for fire	Capital Renewal	2	\$121,900
FRT	Replace equipment	Replacing main Electrical distribution panels for fire	Capital Renewal	2	\$52,900
all				2	\$200,000

School	Category of Work	Description	Classification	Priority	Cost
ELD				1	\$6,900
EGHS			Capital Renewal	1	\$28,750
EGHS				1	\$49,680
				1	\$430,000
HAN	Replace Sidewalk at Entrance Drive	installing a sidewalk at entrance Drive		1	\$17,250
HAN	Cafeteria Tables	replacing murphy style cafeteria tables		1	\$55,200
COLE	DDC to control Summer Mode	Control HVAC to stay cooler in summer		2	\$30,000
HAN	AC in Data Closet	AC-to keep communications up		2	\$5,000
MBK	AC Data Closet	AC-to keep communications up	Capital Renewal	2	\$5,000
ELD	Add AC to library and Data	AC-to keep communications up	Building Use	2	\$13,625
EGHS	Replace equipment	Bathroom Exhaust Fans, AHU in Kitchen , Cafeteria, auditorium and hallways.	Capital Renewal	2	\$164,450

School	Category of Work	Description	Classification	Priority	Cost
EGHS	Railings	Adding Railings and Barriers to comply with code in tiered auditorium style classroom 134		1	\$33,925
MBK	Install Sprinklers	Local Sprinklers in Storage closets	Capital Renewal	1	\$13,800
FRT	Fire safety	Storage Area Sprinklers, Fire Shutter at Kitchen	Code Compliance	1	\$57,500
EGHS	Fire sprinklers	Local Sprinklers in Storage rooms	Code Compliance	1	\$28,750
HAN	Install Sprinklers	Local Sprinklers in storage closets		1	\$17,250
EGHS	Repair Boiler Room Ceiling	Repair ceiling to maintain Fire Rating		1	\$5,750
EGHS	Dead End Corridor	HS boiler room hallway not official exit		1	\$23,000
EGHS	2nd Exit From Boiler Room	boiler room sub basement requires a 2nd exit		1	\$57,500
EGHS	Boiler Room Enclosure	Boilers and not currently enclosed in a rated space		1	\$46,000
MBK	Replace Emergency lights	replace emergency light and battery system	Capital Renewal	1	\$5,520
ELD	code	Replace Double doors from stairwells aon each floor with fire rated	code	1	\$36,225

Highlighted Items Total:

Second Semester Work for the
2018-2019 School Year
FY 2019

\$444,130.00

Priority 1 Total

Life Safety and Security

\$913,000.00

Priority 2 Total

Health and Wellbeing

\$780,000.00

Additional Maintenance Needs

The following items were not submitted to RIDE previously but require short term attention by the school district:

- **Refastening of ceiling in the main classroom areas of the entire Eldredge Elementary School - \$350,000**
 - **Replacement of Cole tennis courts to support student safety - \$400,000**
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