



# **East Greenwich School Committee FY 2019 Supplemental Appropriation Request December 10, 2018**



# Programmatic Audit and Supplemental Request

- **Audit consists of 98 page report listing 41 total recommendations totalling \$1.2 million dollars which the auditors determined was the minimum amount that would be necessary to begin to address some of the deficiencies.**
- **Waiver request for variances to respond to difference in FY 2019 local revenue allocation and needs demonstrated by audit were submitted to Commissioner of Elementary and Secondary Education on 10/25/2018**
- **Formal waiver requests denied by Commissioner of Elementary and Secondary Education on 10/31/2018**
- **Supplemental appropriation request in the amount of \$696,000 for the second half of FY 2019 was submitted to East Greenwich Town Council on 11/14/2018**
- **12/10/2018 presentation to East Greenwich Town Council represents prioritized list of need for recommendation #'s 6, 8, 18, and 29 in order to meet the Basic Education Program (B.E.P.)**

**The Basic Education Program (BEP)** is the overarching set of regulations for the Rhode Island public education system.

Together with other federal and state laws and regulations, the **BEP** outlines the rights of every student in the Rhode Island public education system. It sets basic standards to help ensure that high-quality education is available to all public school students, regardless of where they live or go to school.

The **BEP** was revised in 2009 to reflect 21st century knowledge and skills. It is based on the idea that an aligned and cohesive education system is required to ensure that all Rhode Island students are adequately prepared for life beyond high school.

*"Every public school student will have equal access to a high quality, rigorous, and equitable array of educational opportunities from PK-12."* - Basic Education Program, p. 3

“The East Greenwich School Committee hired the law firm of Henneous Carroll Lombardo, LLC (hereinafter “Firm”) to perform an **educational audit** of the District on May 29, 2018, in response to the Town of East Greenwich (hereinafter “Town”) failing to adequately fund the School Department’s budget for fiscal year 2019. As detailed in this report, the auditing team found that the failure of the Town to adequately fund the School Department has led to, and will continue to lead to, the deterioration of the quality public school system that the Town currently enjoys. A strong public school system is one of the primary attributes that young families look for when deciding where to live; contributing to higher property values and tax revenues.”



# Prioritized Recommendations



Programmatic Audit Recommendation	Unbudgeted Operational Impact	Basic Education Plan Citation	Impacted Area	Programmatic Audit Recommendation Amount	Proposed Request
6. Increase the number of School Psychologists/Board Certified Behavior Specialist by 1	There is a lack of full comprehensive set of supports for the behavioral and social/emotional well-being of our students. The forced sharing of school psychologists and amongst the six (6) schools within the District often leads to appropriate personnel not being available to deal with immediate mental health/behavioral/social-emotional needs of students.	G-14-3.2	Student Services	\$75,000	<p>\$112,000</p> <p>To fund a school psychologist and a behavior specialist for the second semester</p> <p>(Credentialed professionals would likely fall under the 10th Step of the statutorily required step lanes in the E.G.E.A. CBA)</p>

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<b>8. In the areas of Curriculum and Instruction, develop a budget in order to:</b> <ul style="list-style-type: none"> <li>• Provide a consistent curriculum across all grade levels;</li> <li>• Provide time and funding for weekly common planning time;</li> <li>• Provide time and funding for PK-12 articulation;</li> <li>• Provide a budget for professional development;</li> <li>• Hire instructional coaches to assist with job embedded professional development</li> <li>• Provide the resources for a new ELA program</li> <li>• Purchase science kits for all K-2 classrooms</li> </ul>	Limits the district's ability to to build capacity to build certified staff knowledge and skills development necessary for sustainable improvement of practice and student achievement.	G-12-4.2 G-13-1 et als	Office of Teaching and Learning	<b>\$275,000</b>	<b>\$50,000</b>  To provide time to develop curricula across grade levels  To provide dollars back into professional development budget transferred out to provide supplies, materials, and furniture for Office of Teaching and Learning

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18. Vacant IT positions should be filled. Review and increase IT staffing.	Significant lack of desktop/system support for FY 2019 . 21st century teaching and learning environments are dependent upon technology. Many of these responsibilities have fallen to library media specialists. We are making limited progress in addressing our technology needs in a sustainable way.	G-15-2.1	Technology	\$80,000	<b>\$100,285</b>  To fill the following positions:  Systems Administrator  Help Desk Technician  Technology Integration Specialist

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29. Conduct a thorough review of all maintenance and safety issues within the schools and develop a plan and budget for repairs.	Continued deferred maintenance for FY 2019. Deferring maintenance not only puts students at a safety risk, but also compounds the cost necessary for future facilities repairs/maintenance.	G-14-4 G-15-2.4	Facilities and Maintenance	(TBD)	<b>\$433,715</b>  <a href="#">To address previously documented needs delineated in East Greenwich School Submitted RIDE Stage II 2-5 Year Plan linked here.</a>