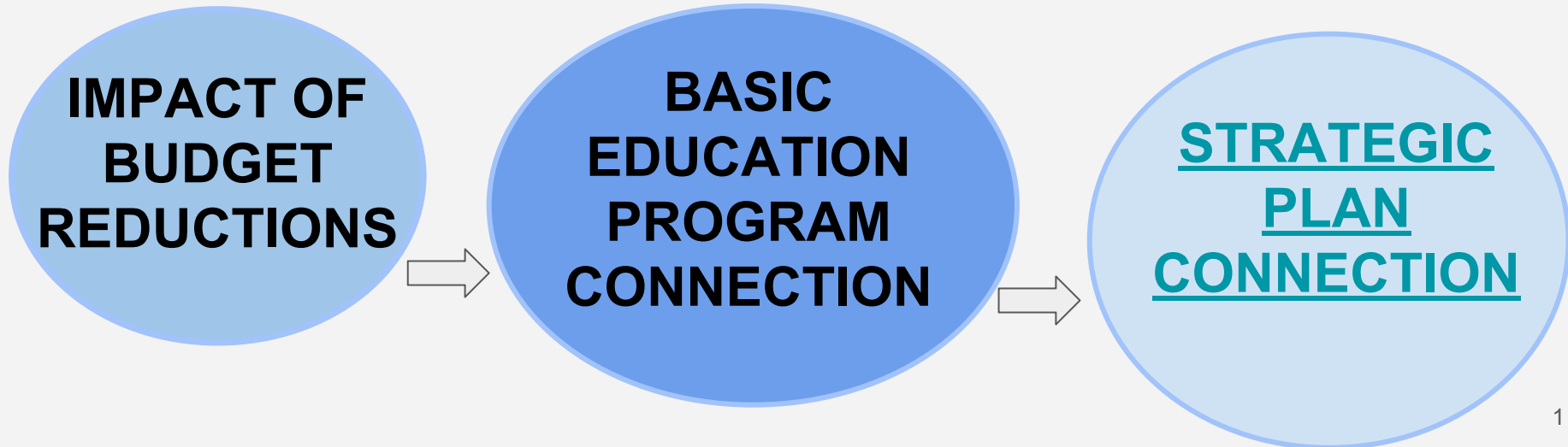


SCHOOL COMMITTEE-TOWN COUNCIL
JOINT BUDGET HEARING
MONDAY, JUNE 4, 2018
PROPOSED BUDGET REDUCTIONS FOR FY 2019





RIDE Rhode Island
Department
of Education

The Basic Education Program (BEP) is the overarching set of regulations for the Rhode Island public education system.

Together with other federal and state laws and regulations, the BEP outlines the rights of every student in the Rhode Island public education system. It sets basic standards to help ensure that high-quality education is available to all public school students, regardless of where they live or go to school.

The BEP was revised in 2009 to reflect 21st century knowledge and skills. It is based on the idea that an aligned and cohesive education system is required to ensure that all Rhode Island students are adequately prepared for life beyond high school.

"Every public school student will have equal access to a high quality, rigorous, and equitable array of educational opportunities from PK -12." - Basic Education Program, p. 3

EAST GREENWICH PUBLIC SCHOOLS

STRATEGIC PLAN: OUR VISION 2020

Our Vision 2020

Our students will be empowered to achieve their full potential, prepare for college and careers, become life-long learners, and positively contribute to society.

Our Purpose

The East Greenwich Public Schools will provide all students with a supportive and academically enriching educational environment that fosters academic excellence, student growth and achievement, and emotional and physical well-being, and equips our students with the tools they need to become responsible citizens in their communities, our nation, and the world.

- The educational process empowers students by connecting them to the world in meaningful, relevant, and purposeful ways.

Facilities: \$250,000

IMPACT:

Continued deferred maintenance for FY 2019. Deferring maintenance not only puts students at a safety risk, but also compounds the cost necessary for future facilities repairs/maintenance.

BEP CONNECTION:

Chapter 12: Setting Directions for the Local Education Agency

- G-12-4.2 Functions of the Local Education Agency

CHAPTER 14: Safe, Healthy and Supportive Learning Environment

- G-14-2 SUPPORTIVE AND NURTURING SCHOOL COMMUNITY
- G-14-4 SAFE AND HEALTHY PHYSICAL ENVIRONMENT

CHAPTER 15: Administration, Management, and Accountability of the Local Education Agency

- G-15-2.4 Facilities Oversight

STRATEGIC PLAN CONNECTION:

4.10 PRIORITIZE strategic upgrades to our school facilities to ensure student safety

4.11 TO ADDRESS the needs of our ever-changing population of students with special needs, ensure that our school facilities and curricular supports are in place across and between grades to foster life skills from elementary through high school

5.7 ADVOCATE for long-term capital, operational, and financial planning and support with local and state agencies

Cole Computer Lab Refresh: \$150,000

IMPACT:

IMPACT:

Not all students would have an individual workstation. 21st century learning environments require access to robust technology in order to prepare students for college and career. Not having up to date computers puts our students at a distinct disadvantage. The more we provide access to computers, the more we can reduce textbook and printing costs.

BEP CONNECTION:

G-13-1.3.6 Engineering and Technology. A high quality engineering and technology program of study leads all students to the awareness that we live in a human built world. The GSEs in engineering and technology are closely based upon the *Standards for Technological Literacy* and are organized around 1) the impact of technology on humankind; 2) problem solving processes involving the application of content knowledge, acquired skills, and creativity; and 3) the selection and appropriate use of technology.

STRATEGIC PLAN CONNECTION:

1.2 LEVERAGE supporting 21st century technologies to enhance student learning outcomes

2.5 DEVELOP strategies to more effectively allocate resources so that the needs of individual learners are better addressed through differentiated instruction

EGHS Library/Media Specialist 1.0 FTE: \$112,373

IMPACT:

Will provide special report to NEASC that the district could not take action to correct FY 2018 reduction. Impact to accreditation status TBD.

BEP CONNECTION:

CHAPTER 13: Curriculum, Instruction, and Assessment:

- G-13-1.3.11 Library and Media
- G-13-2.2 Resources and Materials Aligned to Curriculum

CHAPTER 14: Safe, Healthy and Supportive Learning Environment

- G-14-4 SAFE AND HEALTHY PHYSICAL ENVIRONMENT
 - "Each school shall maintain a designated area that affords access to library-media resources, as appropriate to the age of students in the school.
- G-15-2 ACCOUNTABLE OPERATIONAL SYSTEMS BEP

CHAPTER 15: Administration, Management, and Accountability of the Local Education Agency

- G-15-2.4 Facilities Oversight

STRATEGIC PLAN CONNECTION:

4.2 MAXIMIZE existing engagement opportunities for students that occur before, during, and after the school day to increase student engagement and ensure that equitable access and opportunity exists for all students

District 1.0 FTE School/Nurse Teacher: \$112,373

IMPACT:

Inconsistent school nursing supports across multiple schools in the district

Our data tells us that nurses are visited frequently and that the role of the nurse/teacher is vital to the well-being and success of all students. Our nurses spend their days:

- *dispensing medications to students, ranging from ADHD medication to insulin required for students with diabetes
- *serve as first responders to classroom and playground incidents
- *consult on IEP teams , etc.

When nurses leave their buildings, the duties fall to principals, secretaries and/or teachers--none of whom are medically qualified --taking them away from their essential duties.

BEP CONNECTION:

CHAPTER 13: Curriculum, Instruction, and Assessment:

- G-13-1.3.9 Comprehensive Health

CHAPTER 14: Safe, Healthy and Supportive Learning Environment

- G-14-3.1 Health Services
 - Each LEA shall implement and comply with the requirements of the Health Services section of the Rules and Regulations for School Health Programs, addressing school health staff, health and dental screenings, physical examinations, records review and maintenance, medication administration, emergency care, chronic disease care, compliance with immunization regulations, and compliance with any other state or federal health related regulations and statutes.

STRATEGIC PLAN CONNECTION:

4.1 CREATE a more systematic and comprehensive approach within each school and across the district for utilizing data from existing universal screens, benchmarks, and surveys to identify and prioritize areas of needs that exist in our student populations. If existing methods are incomplete, find ways to investigate, identify, and implement improved methods to identify students' existing and emerging physical, intellectual, social/emotional, and mental health needs, individually and collectively.

District Director of Teaching and Learning: \$95,086

IMPACT:

No support system in place to lead district work on pedagogy improvements, curriculum cycle work, and assessment .

Our district, high-performing as it may be, shows gaps in achievement in subpopulations. The DTL would oversee a viable curriculum that can be differentiated to meet the needs of all learners.

Director of Teaching and Learning Job Description

BEP CONNECTION:

CHAPTER 12: Setting Directions for the Local Education Agency

- G-12-4 EXPECTATIONS FOR THE LOCAL EDUCATION AGENCY IN IMPLEMENTING THE BASIC EDUCATION PROGRAM
- G-12-4.2 Functions of the Local Education Agency
 - C. Guide the Implementation of Curriculum, Instruction, and Assessment. The LEA shall provide access to rigorous, guaranteed, and viable curricula for all students; ensure differentiated instructional strategies, materials, and assessments; and build systems that provide opportunities for common planning and assessment.

CHAPTER 13: Curriculum, Instruction, and Assessment

- G-13.1 A GUARANTEED AND VIABLE CURRICULUM
 - a. G-13-1.1 Framework for a Comprehensive Curriculum
 - b. G-13-1.2 Curriculum Management and Supports

STRATEGIC PLAN CONNECTION:

1.2 DEVELOP and IMPLEMENT a curriculum development cycle that is robust, systematic, ongoing, evidence-based, and collaborative

1.3 SUPPORT the needs of instructional staff to ensure the implementation of high-quality instructional practices

1.4 IMPLEMENT Standards-Based Report Cards to communicate what students know and are able to do

District Director of Teaching and Learning (continued)

BEP CONNECTION:

- G-13-4 EVALUATION OF CURRICULUM, INSTRUCTION, AND ASSESSMENT- "Each LEA shall have an evaluation plan with timelines for ongoing and formal reviews of curriculum, instruction, and assessment systems. The plan shall include the gathering of both qualitative and quantitative data to make informed decisions about improvements and revisions to the established curriculum, instruction, and assessment systems. The plan shall:
 - a. Involve educators, community members, and experts in the review process;
 - b. Describe the evaluation methods and techniques, including activities, time frame, and use of results;
 - c. Specify the plan for professional development needed to address any gaps between the written and taught curriculum;
 - d. Communicate to the public the results of the review; and
 - e. Develop a plan of action for schools and students not making progress.

STRATEGIC PLAN CONNECTION:

2.1 CREATE a district-wide data team to identify common screening and assessment tools and examine student learning outcomes on the school and district level

2.2 CREATE structures and support for school-based data teams to look at data including, but not limited to, formative and summative assessments. This will better enable us to identify prevalent student needs and more effectively allocate resources to meet those needs

2.3 UTILIZE data-informed strategies to ensure that our curriculum offerings are meeting the needs of all students

District Director of Teaching and Learning (continued)

BEP CONNECTION:

- Each LEA shall ensure that curriculum, instruction, and assessment systems are reviewed and evaluated for effectiveness at least every five years.

CHAPTER 15: Administration, Management, and Accountability of the Local Education Agency

- G-15-1 ACCOUNTABLE MANAGEMENT
 - a. G-15-1.1 Leading the Focus on Student Learning and Continuous Improvement
 - b. G-15-1.2 Management Duties and Responsibilities

STRATEGIC PLAN CONNECTION:

2.4 CREATE a systematic, data-informed approach to identify struggling students and match them with interventions that would best meet their needs, with specific benchmarks for determining when those interventions are no longer necessary

2.5 DEVELOP strategies to more effectively allocate resources so that the needs of individual learners are better addressed through differentiated instruction

2.6 CREATE a schedule that allows for differentiated groupings between grade levels

Reading Program: \$80,000

IMPACT:

Will defer implementation for an additional year. Significant evidence to demonstrate the benefits of consistent reading programs. Critical to have all students reading at grade level so that once they have mastered learning to read, they can read to learn independently and successfully. Successful early interventions/supports are more cost effective than future intervention/remedial strategies.

BEP CONNECTION:

CHAPTER 13: Curriculum, Instruction, and Assessment

G-13.1 A GUARANTEED AND VIABLE CURRICULUM

G-13-2 EFFECTIVE INSTRUCTION FOR ALL STUDENTS

G-13-3 COMPREHENSIVE ASSESSMENT AND REPORTING SYSTEMS

Increased difficulty with horizontal and vertical articulation of ELA curriculum and resources.

STRATEGIC PLAN CONNECTION:

ACCELERATE the development, adoption, and implementation of a comprehensive, rigorous, evidence-based, age-appropriate Pre-K through 12 curriculum that is aligned across and between grades, embraces 21st century skills, and is aligned to national and state standards.

Systems Administrator : \$68,610

IMPACT:

Would not fill necessary desktop/system support for FY 2019 . 21st century teaching and learning environments are dependent upon technology. Many of these responsibilities have fallen to library media specialists. We are making limited progress in addressing our technology needs in a sustainable way.

BEP CONNECTION:

G-15-2.1 Information

A comprehensive, integrated information system is essential to the creation and support of a 21st century learning environment. High quality information systems allow the collective LEA community to continuously improve. High quality information systems enable accurate and reliable data collection, analysis, and reporting.

STRATEGIC PLAN CONNECTION:

MAXIMIZE learning gains for each and every student by increasing the capacity of teaching staff to meet the needs of all students, whether they are performing below, at, or above grade level.

Athletics : \$62,000

IMPACT:

Would need to conduct review of existing programs to make reductions that would be Title IX compliant and consistent with BEP regulations requiring a variety of physical activities that include interscholastic athletics.

BEP CONNECTION:

G-14-3.4 Physical Activity and Nutrition Services

Research shows that students are better able to learn when they are engaged in regular physical activity and receive adequate and proper nutrition. Therefore, each LEA shall:

- Provide a variety of physical activity opportunities to students in grades 6 through 12, such as stretch breaks, dance programs or classes, intramural athletics, interscholastic athletics, or other activities;

STRATEGIC PLAN CONNECTION:

ADVANCE the adoption and implementation of research informed strategies for assessing and addressing the physical, mental, social and emotional well-being of our students.

Professional Development: \$50,000

IMPACT:

Limits the district's ability to build capacity to build certified staff knowledge and skills development necessary for sustainable improvement of practice and student achievement. Reduction to \$37,000 would create an average allocation per teacher of \$112.00. For comparison, Portsmouth Public Schools has budgeted approximately \$115,000 with a student population of 50 students more than the EG Public Schools

BEP CONNECTION:

Chapter 12: Setting Directions for the Local Education Agency

- G-12-4 EXPECTATIONS FOR THE LOCAL EDUCATION AGENCY IN IMPLEMENTING THE BASIC EDUCATION PROGRAM
 - G-12-4.2 Functions of the Local Education Agency
 - b) Recruit, Support, and Retain Highly Effective Staff. The LEA shall recruit, identify, mentor, support, and retain effective staff; build the capacity of staff to meet organizational expectations; and provide job-embedded professional development based on student need.

STRATEGIC PLAN CONNECTION:

3.1 FOSTER a “growth mindset” culture with respect to PD so that administrators, faculty, and staff feel supported in taking risks and growing as professionals

3.2 CREATE A PD needs assessment and develop a comprehensive PD plan that is driven by the needs of adult learners

3.3 INVEST in growth and leadership opportunities for all employees

Professional Development (continued)

BEP CONNECTION:

Chapter 12: Setting Directions for the Local Education Agency

- G-12-4 EXPECTATIONS FOR THE LOCAL EDUCATION AGENCY IN IMPLEMENTING THE BASIC EDUCATION PROGRAM
 - G-12-4.2 Functions of the Local Education Agency
 - b) Recruit, Support, and Retain Highly Effective Staff. The LEA shall recruit, identify, mentor, support, and retain effective staff; build the capacity of staff to meet organizational expectations; and provide job-embedded professional development based on student need.

CHAPTER 13: Curriculum, Instruction, and Assessment

- G-13-1.2 Curriculum Management and Supports
 - “Each LEA shall ensure that the curriculum, instruction, and assessment systems are maintained and continuously improved by:

STRATEGIC PLAN CONNECTION:

3.6 ENCOURAGE innovation within the district by developing a strategy for identifying and recognizing outstanding educational practices

3.7 FORMALIZE the ways in which we develop, implement, and nurture leadership

Professional Development (continued)

BEP CONNECTION:

- 6. Providing sufficient professional development to all staff to ensure curriculum implementation with fidelity;
- G-13-2.1 Standards and Practices for Effective Instruction

CHAPTER 15: Administration, Management, and Accountability of the Local Education Agency

- G-15-1.2 Management Duties and Responsibilities
- G-15-2.2 Human Capital
- 15.3 ACCOUNTABILITY FOR CONTINUOUS IMPROVEMENT
 - 15-3.1 Intervention and Support

STRATEGIC PLAN CONNECTION:

EGHS: .6 FTE Music Teacher: \$49,735

IMPACT:

Not able to provide elective offerings to support increased interest/ enrollment. Students would be compelled to make choices between core courses and electives of interest to them. Currently, Cole is sending students from three (3) staff members to one (1) music teacher.

BEP CONNECTION:

G-13-1.3.5 Dance, Music, Theater and Visual Arts & Design.

Classes in at least visual arts and design and music shall be available for each student in each grade through the middle level. Curriculum that includes dance and theatre shall adhere to the applicable grade span expectations. A program of study shall exist for all secondary students to enable them to demonstrate proficiency in at least one art form. Additionally, secondary school students shall be provided with the opportunity to do multiple levels of coursework in visual arts and design in both two and three dimensions and in at least one performing arts discipline.

STRATEGIC PLAN CONNECTION:

MAXIMIZE learning gains for each and every student by increasing the capacity of teaching staff to meet the needs of all students, whether they are performing below, at, or above grade level.

EGHS: .2 FTE Guidance Advanced Course Network Support: \$20,224

IMPACT:

Not able to provide wider advanced course offerings for EGHS students. The Advanced Course Network is a Rhode Island initiative that opens up a wealth of courses and extended learning opportunities to students. The cost to us is minimal and the ROI for students is potentially immense. These offerings range from AP courses to hands-on opportunities, thus extending our school walls to support diverse student needs.

BEP CONNECTION:

CHAPTER 13: Curriculum, Instruction, and Assessment

- G-13-1.3 Comprehensive Program of Study

CHAPTER 14: Safe, Healthy and Supportive Learning Environment

- G-14-1.4 Multiple Opportunities for Achieving and Exceeding Proficiency Standards

STRATEGIC PLAN CONNECTION:

4.6 DEVELOP and implement a comprehensive plan/curriculum for providing K-12 support services from the school guidance staff so that we can more systematically and proactively meet the needs of all students at various stages of their development

Furniture and Fixtures: \$3,600

IMPACT:

Unable to replace and repair failing furniture and fixtures. No significant furniture and fixture line exists. Most new furniture exists due to construction at Cole & EGHS through bonds. This line needs to begin to be rebuilt for any significant refresh or replacement of classroom furniture to occur at any point in the near future.

BEP CONNECTION:

G-14-4 SAFE AND HEALTHY PHYSICAL ENVIRONMENT

Each LEA shall recognize and promote the belief that 21st century high performing school facilities must provide a physical environment that contributes to the successful conduct of the program that has been designed to meet the educational needs of students. This requirement encompasses provisions for a variety of areas for instruction and for extra class, recreational, and community activities.

STRATEGIC PLAN CONNECTION:

ADVANCE the adoption and implementation of research informed strategies for assessing and addressing the physical, mental, social and emotional well-being of our students.

Cole: Microscope Repairs/Replacement: \$3,400

IMPACT:

Defer maintenance and replacement that would necessitate sharing of equipment. Potential to impact the implementation of the Next Generation Science Standards with fidelity.

<https://www.nextgenscience.org>. It is important that we prepare our students for the jobs of the future, many of those in the STEM field. This relatively small investment allows us to run competitive and engaging science classes that spark the imagination of students.

BEP CONNECTION:

G-13-1.3.4 Science. A high quality science education program of study leads to scientific literacy for all students. The K-12 GSEs in science identify the science concepts and skills expected of all students in Earth and Space Science, Life Science, and Physical Science at grade spans K-4, 5-8, and high school. Additionally the Rhode Island K-12 GSEs in science incorporate the Unifying Themes (i.e., inquiry, nature of science, models and scale, form and function, systems and energy, and patterns of change) necessary to integrate the different scientific disciplines. Key among these themes is scientific inquiry through which students experience learning that is relevant, engaging, meaningful, and authentic. Scientific inquiry is inextricably tied to creating opportunities for students to formulate questions and hypotheses, plan investigations, conduct investigations, and develop explanations and evaluations.

STRATEGIC PLAN CONNECTION:

1.3 Support the needs of instructional staff to ensure the implementation of high quality instructional practices (see Glossary and related Strategic Priority #3):

- Implement a data-informed planning process to ensure that the professional development system is based on demonstrated student and staff performance and aligned with student and staff needs.

Eldredge and Hanaford: Stemscores: \$3,000

IMPACT:

Delay implementation and supports for Next Generation Science Standards (NGSS) work. The NGSS ask us to concentrate on authentic assessments and learning activities that engage students in the STEM field. This particular product supports science, engineering and technology in ways that bring students to deeper levels of understanding of and fascination with science, technology, engineering and math--creating the innovators of the future.

BEP CONNECTION:

G-13-1.3.4 Science. A high quality science education program of study leads to scientific literacy for all students. The K-12 GSEs in science identify the science concepts and skills expected of all students in Earth and Space Science, Life Science, and Physical Science at grade spans K-4, 5-8, and high school. Additionally the Rhode Island K-12 GSEs in science incorporate the Unifying Themes (i.e., inquiry, nature of science, models and scale, form and function, systems and energy, and patterns of change) necessary to integrate the different scientific disciplines. Key among these themes is scientific inquiry through which students experience learning that is relevant, engaging, meaningful, and authentic. Scientific inquiry is inextricably tied to creating opportunities for students to formulate questions and hypotheses, plan investigations, conduct investigations, and develop explanations and evaluations.

STRATEGIC PLAN CONNECTION:

1.3 Support the needs of instructional staff to ensure the implementation of high quality instructional practices (see Glossary and related Strategic Priority #3):

Implement a data-informed planning process to ensure that the professional development system is based on demonstrated student and staff performance and aligned with student and staff needs.

Identify and support the implementation of current, research-based skills, practices, and ideas through job-embedded professional development (see Glossary) and peer mentorship in order to improve curriculum, instruction, and assessment.



PROPOSED REDUCTIONS TO FY 2019 BUDGET

Presentation Reductions = \$1,060,401

